ICT205: Assessment Item 2 - Team Procrastination’s Library System

Iteration Plan

# 1. Key milestones

|  |  |
| --- | --- |
| **Milestone** | **Date** |
| Iteration start | 27/7/2020 |
| Classes now conform to code guidelines, not reviewed and merged. | 3/8/2020 |
| Iteration 1 stop | 7/8/2020 |

# 2. High-level objectives

* Bring code within the specified code styling (document).
* Review code styling (by peers).
* Merge code branches.
* Ready to be extended upon.

# 3. Evaluation criteria

* Source Code does not show any deviations from the provided code style guide.
* Other members approve the code changes.
* All branches created during this phase have been merged back into the master branch.
* Code compiles and runs without error, requiring no further alterations to be used to complete required goals in later iterations or assessment tasks.

# 4. Work Item assignments

The following Work Items will be addressed in this iteration:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Work Item ID** | **Name or key words of description** | **Outcome** | **State** | **Assigned to (name)** | **Estimated Hours** | **Hours worked** | **Estimate of hours remaining** |
| 1.1 | Library Conformity | Library Class is in conformity with the provided style guide. | Incomplete | Tim Pickard | 4 | 3 | 1 |
| 1.2 | Book Conformity | Book Class is in conformity with the provided style guide. | Complete | Dylan Sheaves | 2 | 1 | 0 |
| 1.3 | Loan Conformity | Loan Class is in conformity with the provided style guide. | Complete | Dylan Sheaves | 2 | 0.5 | 0 |
| 1.4 | Member Conformity | Member Class is in conformity with the provided style guide. | Incomplete | Alain Roberts | 2 | 0.8 | 0.1 |
| 1.5 | Calendar Conformity | CalendarClass is in conformity with the provided style guide. | Incomplete | Alain Roberts | 2 | 0.5 | 0.1 |
| 2.1 | Library Review | Library class is reviewed and agreed by reviewers that it is in conformance with the style guide. | Incomplete | Alain Roberts, Dylan Sheaves | 2 |  |  |
| 2.2 | Book Review | Book class is reviewed and agreed by reviewers that it is in conformance with the style guide. | Incomplete | Alain Roberts,Tim Pickard | 2 |  |  |
| 2.3 | Loan Review | Loan class is reviewed and agreed by reviewers that it is in conformance with the style guide. | Incomplete | Alain Roberts,Tim Pickard | 2 |  |  |
| 2.4 | Member Review | Member class is reviewed and agreed by reviewers that it is in conformance with the style guide. | Incomplete | Dylan Sheaves, Tim Pickard | 2 |  |  |
| 2.5 | Calender Review | Calendar class is reviewed and agreed by reviewers that it is in conformance with the style guide. | Incomplete | Dylan Sheaves, Tim Pickard | 2 |  |  |
| 3.1 | Library Merge | Library feature branch is merged back into Master | Incomplete | Dylan Sheaves | 1 |  |  |
| 3.2 | Book Merge | Book feature branch is merged back into Master | Incomplete | Dylan Sheaves | 1 |  |  |
| 3.3 | Loan Merge | Loan feature branch is merged back into Master | Incomplete | Dylan Sheaves | 1 |  |  |
| 3.4 | Member Merge | Member feature branch is merged back into Master | Incomplete | Dylan Sheaves | 1 |  |  |
| 3.5 | Calendar Merge | Calendar feature branch is merged back into Master | Incomplete | Dylan Sheaves | 1 |  |  |

# 5. Issues

|  |  |  |
| --- | --- | --- |
| **Issue** | **Status** | **Notes** |
| Netbeans Directory Structure Specifications and Issues With Importing | Resolved (Dylan, Tim)  Unresolved (Alain) | Dylan and Tim had an issue to do with importing their classes into the ‘Netbeans’ IDE. Their resolution involved changing the file structure to Netbeans’ recommended file structure.  This issue was suffered by both Dylan and Tim, but for the sake of an easier merging process, Alain will also change his file structure to match Tim and Dylan’s resolved file structure. |

# 6. Assessment

|  |  |
| --- | --- |
| Assessment target |  |
| Assessment date |  |
| Participants |  |
| Project status |  |

## Assessment against objectives

## Work Items: Planned compared to actually completed

## Assessment against Evaluation Criteria Test results

## Other concerns and deviations